

WASL Preparedness

On a standards-based test, such as the WASL, a student's performance is compared to absolute and predetermined standards. Are your students prepared to have their performance measured against these standards? Assess your WASL preparedness by answering these questions.

Check Your WASL Preparedness	Not Yet Proficient		Proficient	
	1	2	3	4
1. Have you completed the WASL example test this year?	<input type="radio"/> haven't seen it	<input type="radio"/> partial	<input type="radio"/> most	<input type="radio"/> all
2. Do students in your class have numerous opportunities (at least weekly) to practice answering questions of similar rigor and format as measured on the WASL?	<input type="radio"/> not yet	<input type="radio"/> monthly	<input type="radio"/> weekly	<input type="radio"/> almost daily
3. Do you score performance tasks using a rubric?	<input type="radio"/> never tried	<input type="radio"/> rarely	<input type="radio"/> often	<input type="radio"/> always
4. Can students self-evaluate their work using a 4-point scale?	<input type="radio"/> never tried	<input type="radio"/> with help	<input type="radio"/> independently	<input type="radio"/> confidently
5. Do students know what is required to demonstrate proficiency?	<input type="radio"/> not a clue	<input type="radio"/> some	<input type="radio"/> most	<input type="radio"/> all
6. Do you know which of your students are proficient and which ones are not?	<input type="radio"/> not a clue	<input type="radio"/> need data	<input type="radio"/> sometimes	<input type="radio"/> yes
7. Is your definition of proficient aligned/supportive of district and state measures for proficiency?	<input type="radio"/> not a clue	<input type="radio"/> mine's right	<input type="radio"/> sometimes	<input type="radio"/> aligned
8. Do students in your classes have opportunities to rewrite their performance to a higher score?	<input type="radio"/> never	<input type="radio"/> once	<input type="radio"/> sometimes	<input type="radio"/> frequently
9. Have you practiced using the WASL accommodations with eligible students during classroom assessments?	<input type="radio"/> what is an accommodation?	<input type="radio"/> where's the info?	<input type="radio"/> I have read them	<input type="radio"/> I use them regularly
10. Are your students "pumped" to show their best work?	<input type="radio"/> unmotivated	<input type="radio"/> sometimes	<input type="radio"/> often	<input type="radio"/> pumped
11. Do you believe all students can learn?	<input type="radio"/> not mine	<input type="radio"/> some	<input type="radio"/> most	<input type="radio"/> absolutely

Total Score